

	Time	Agenda Point	Details	Resources Needed
	30 minutes	Opening and Framing	<ul style="list-style-type: none"> - Welcome - Mingle mingle - Inspire: Story of a student from the city - Why are we here? What is the KER Learning Loop? What are we hoping to learn? - Introduce the Learning Questions: <ul style="list-style-type: none"> 1. What can we learn from students most reimagining education that unleashes student potential and voice? 2. What are the factors that are enabling this? 3. How can we foster an environment for more students to reimagine education? - Introduce the 3 KER Principles and the 7Cs: <ul style="list-style-type: none"> :: Keep these 3 Principles in the center, and operate with them throughout the day :: See if any of the Ps or 7Cs come out during the day in the discussions - What does the rest of the day look like? 	
	45 minutes (30 + 15)	T Charts for 5 students	<ul style="list-style-type: none"> - In small groups - Groups write into the charts provided per student - Gallery walk after 30 minutes to see the T Charts filled by other groups 	T Charts for all 5 kids with every group (to be printed)
	15 minutes	Break		
	60 minutes	Who are we learning the most from?	<ul style="list-style-type: none"> - In small groups - Groups place kids on a spectrum: which students are we learning the most from - Facilitators/observers to walk around the find the common trend 	
	15 minutes	Provocation	<ul style="list-style-type: none"> - 10-15 minute talk that challenges the participants (if possible) 	
	45 minutes (30 + 15)	What are learning from these kids?	<ul style="list-style-type: none"> - Facilitator announces the spectrum to the larger group - In small groups discuss: <ul style="list-style-type: none"> :: What is making the top 2 stand out? :: What's common in their journeys? :: Are we noticing any of the 3Ps or 7Cs? :: What factors have fostered their growth? - Discuss the same questions in the larger group as well 	Post-It notes, other paper
	45 minutes	Lunch		
	60 minutes	Taking learnings back	<ul style="list-style-type: none"> - In small groups (these groups can be based on job role), discuss: <ul style="list-style-type: none"> :: What are the principles we're seeing in these kids? :: How do we foster this in other kids? :: What are the implications of this in our work? :: How do we take the learnings back into our context? - Each group shares with the larger group/gallery walk 	Post-It notes, other paper
	30 minutes	Closing	<ul style="list-style-type: none"> - In small groups (original) - Personal reflections: <ul style="list-style-type: none"> :: What inspired me today and what pushed me? :: What was my biggest learning/ "Aha!" moment? :: What questions am I leaving with? :: When I think about my own journey in education, how have I enabled/stopped a student's growth? :: What am I committing to as I leave? <ul style="list-style-type: none"> - Few large group responses - Close out with gratitude 	